

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25



















Teacher: Finnegan

Subject: Science

Course: Chemistry

Grade: 10-11

Date(s): 1/27-1/31

Standard:							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) <i>*I DO</i>	Guided Instruction (10 min) <i>*WE DO</i>	Collaborative Learning (10 min) <i>*Y'ALL DO</i>	Independent Learning (10 min) <i>*YOU DO</i>	Closing (5 min)
	 Learning Target  Success Criteria 1  Success Criteria 2	<ul style="list-style-type: none"> Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question 	<ul style="list-style-type: none"> Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* 	<ul style="list-style-type: none"> Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard 	<ul style="list-style-type: none"> Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk 	<ul style="list-style-type: none"> Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio 	<ul style="list-style-type: none"> Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday			Question on board.	Molar mass review.		Work on molar mass questions together.	Check progress.
							
							
Tuesday			Question on board.	Complicated molar mass question.		Complete work.	Collect work.
							
							
Wednesday			Question on board.	Discussion of lab safety/instruction.	Reactions lab.	Post lab questions.	Check progress.
							
							
Thursday			Question on board.	Post lab discussion.	Complete and turn in lab.	Test review.	Check test review progress.
							
							
Friday			Preparation for test.	TEST	TEST	TEST	
							
							

*key literacy strategies